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AT Implementation from a Coaching Perspective

Coaching Tools

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Presenter

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Objectives

- Identify ways to use a coaching inspired model for AT implementation for student technology use.

- Describe strategies that can be used to coach team members for AT decision-making and implementation.

- Identify how this model can be used.

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Life Coaching

- What is a Life Coach?
  - "An advisor who helps people make decisions, set and reach goals, and deal with problems."

- Life Coaching is…

- Life Coaching isn't…

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Traditional vs Coaching Method

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Traditional AT Implementation

- Traditionally we focus on teaching the end user how to use the AT.
- We do not take into consideration:
  - Past issues/opinions/feelings about technology use.
  - Does not consider the person's emotional issues...
- We conduct AT assessments after the curriculum has been developed by the teachers.
- We don't consider:
  - Developing curriculum around needs of all students (UDL)
  - Who takes ownership of the implementation process?

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Coaching Model for AT Implementation

- This model encourages:
  - Using AT in different environments and scenarios
  - Building routines for AT use
  - Technology user owns the implementation process – User-centered
- When coaching team members:
  - Discussing the end results/goals
  - Explore personalized learning
  - Designing with built-in accessibility
  - Global Feature Matching

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Coaching Tools

- Coaching Tools
  - Identify negative emotions and feelings toward AT use
  - Positive emotions and feelings toward AT use
- Identify fears & personal barriers
  - Are they afraid to fail?
  - Are they afraid to look different?
- Asking questions
  - Understand the person's perspective
  - Learn about their attitudes, habits, behaviors

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Coaching Tools (cont.)

- Goal
- Reality
- Options
- Action
- Outcome

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AT Implementation – Coaching Method

User-Centered

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Coaching Implementation

- Develop specific goals for AT use
  - Accomplish
  - Increase
  - Decrease
- Identify the expected outcome
- SMART Goal Framework
  - Specific
  - Measurable
  - Attainable
  - Relevant
  - Time Based

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Strategies - HOW

- Strategies for how the person will learn the new technology:
  - Modeling
    - Adult
    - Peer
  - Videos
  - Hands-on

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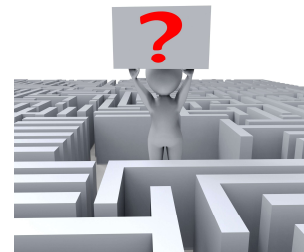TECHNOLOGIES

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Plan - HOW

- How will the user be trained?
  - Who will do the training?
  - What will be trained?
  - When will the training occur?
  - How long will the training take?
  - When will follow-up training occur?
- How will the staff be trained?

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Strategies – WHERE

- Where will the assistive technology be used?
  - Authentic situations
  - Structured situations/practice sessions
- Practice
  - With support
  - Independently
- Observations of AT being used

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Plan - WHEN

- When will opportunities be implemented?
  - When
  - Who
  - How long
- Prioritize opportunities
  - Create list of major goals
  - Identify next steps for each goal

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AT Tool – Review Use

- Review
  - When the technology worked well
  - When it didn't work well
- Develop strategies for when it doesn't work well
  - Establish an alternative or back-up plan for situations when the technology does not work
- Identify barriers for implementation

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Plan – Training/Practice

- Determine follow-up intervals
  - When
  - What
  - Who
  - How often

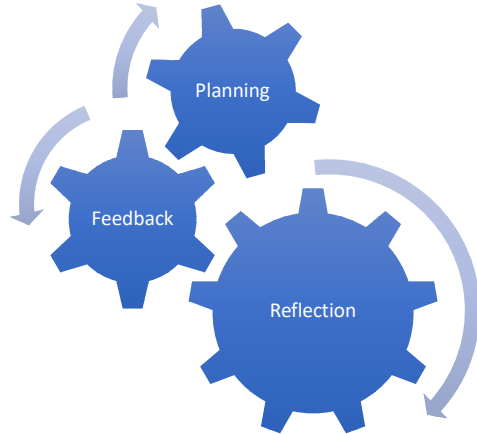Westminstertech.com

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Coach

- Follow-up isn't all about training and practice
  - Concerns
  - Barriers
  - Successes
- Provided in the classroom/workplace
  - Training is great… but hands-on is powerful
  - Learning in context is crucial

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Coaching Summary

- Coaching
  - Planning
  - Feedback
  - Reflection

Planning

Feedback

Reflection

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Questions

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Any Questions after Webinar

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